

Rachel Barr

Rachel Barr received her B.Sc. (Hons), her clinical diploma, and her Ph.D. in developmental psychology from the University of Otago, Dunedin, New Zealand, under the supervision of Harlene Hayne. Her Ph.D. examined developmental changes in imitation during late infancy. After completing her doctorate, she did post-doctoral training with Carolyn Rove-Collier at Rutgers University studying associative memory processes during infancy. For the past four years she has worked as an assistant professor at Georgetown University, Washington D.C. She served as the program committee chair for the Eastern Psychological Association and is a current board member of the International Society for Developmental Psychobiology. She has been a reviewer for *Developmental Psychobiology*, *Developmental Science*, *Child Development*, and the *Journal of Experimental Child Psychology*. She is a 2005 ZERO TO THREE Solnit Fellow. She has served as a consultant to Baby Nick Jr. and Sesame Street™. Her research focuses on infant learning and memory in human infants using deferred imitation and parent diaries and questionnaires, and she is particularly interested in how infants learn from television during infancy.